

Gestures on a tangible tabletop during collaborative problem solving tasks

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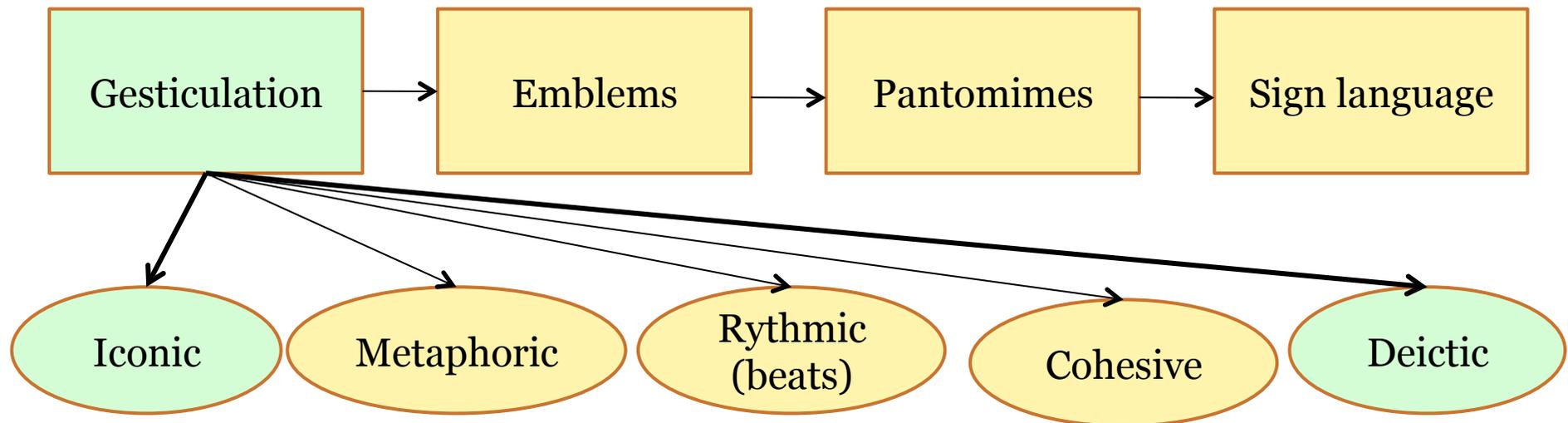
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Outline

- Taxonomy of Gestures
- Gestures, TUIs, and Cognition
- Pilot study in LIST
- Current research
- Research goals

Taxonomy of gestures (Semiotics)

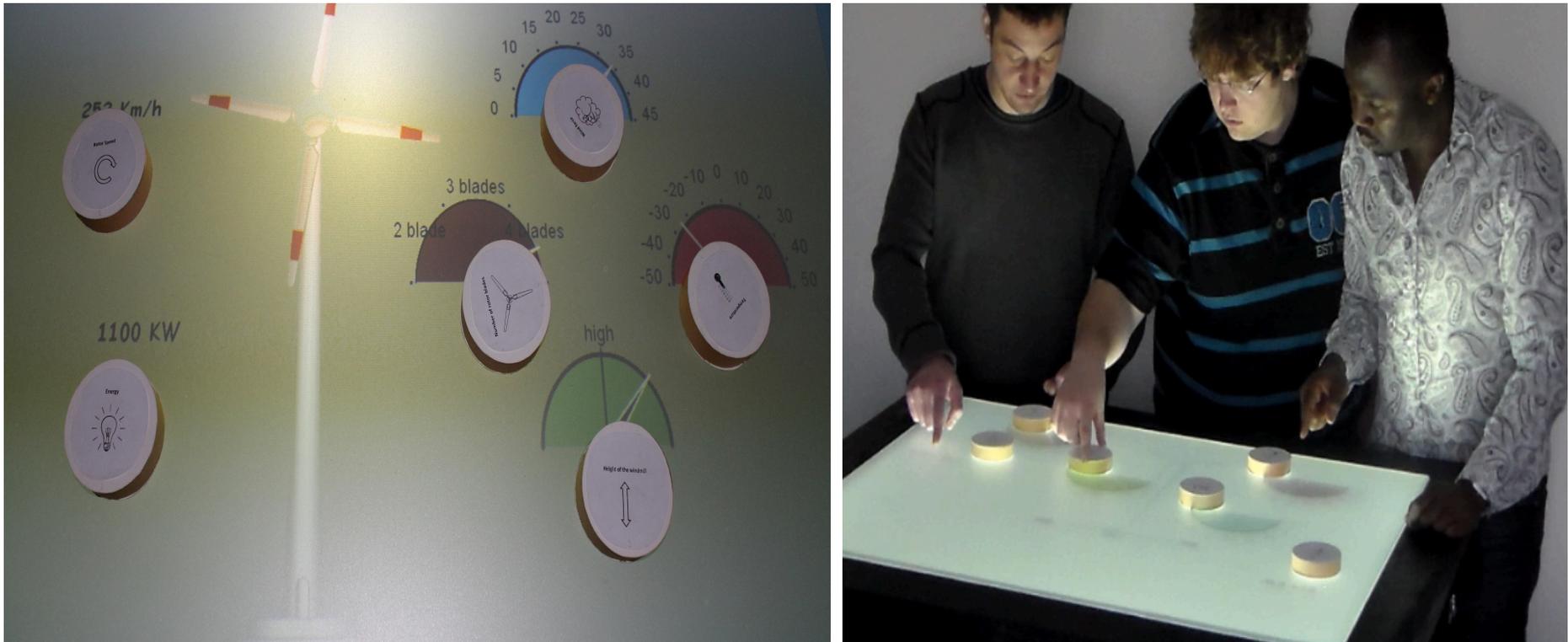


[Kendon, 1982; McNeill, 2000/2005]

Gestures, TUIs, Cognition

- ***Pointing*** is a part of events provided by other meaning-making resources, such as speech, spatial properties, body posture, and **collaborative** action.
[Goodwin, 1994]
- Systems that **constrain gestural abilities** are likely to **hinder the user's thinking and communication**.
[Klemmer et al., 2006]
- By providing users with multiple access points to the system and **maintaining their physical mobility**, TUIs enable users to take advantage of **thinking and communicating** through unconstrained **gestures**.
[Shaer & Hornecker, 2000]

Pilot Study with Tabletop Display



Task of the participants: explore the relation of external parameters on the production of electricity of a windmill presented on a tangible tabletop.

Gesture taxonomy from the study

- *Deictic/pointing* gestures
 - point something/somewhere;
- *Iconic* gestures
 - resemble concrete objects or actions;
- *Emblems*
 - can be used instead of speech/are known by almost everybody in a social group
 - shoulder shrugging, headshake, head nod
- *Adaptors*
 - are not used intentionally during an interaction;
 - are linked with negative feelings (head scratching)
- *TUI-related/manipulative* gestures
 - occur specifically in interaction with TUIs.

Sample video



ELAN 4.3.3

ELAN - SDV_0024_da.MP4.eaf

File Edit Annotation Tier Type Search View Options Window Help

Video Recognizer Metadata Controls

Volume: 100

Rate: 100

00:04:02.405 Selection: 00:04:02.405 - 00:04:05.555 3150

Selection Mode Loop Mode

00:03:58.000 00:03:59.000 00:04:00.000 00:04:01.000 00:04:02.000 00:04:03.000 00:04:04.000 00:04:05.000 00:04:06.000 00:04:07.000 00:04:08.000 00:04:09.000 00:04:10.000

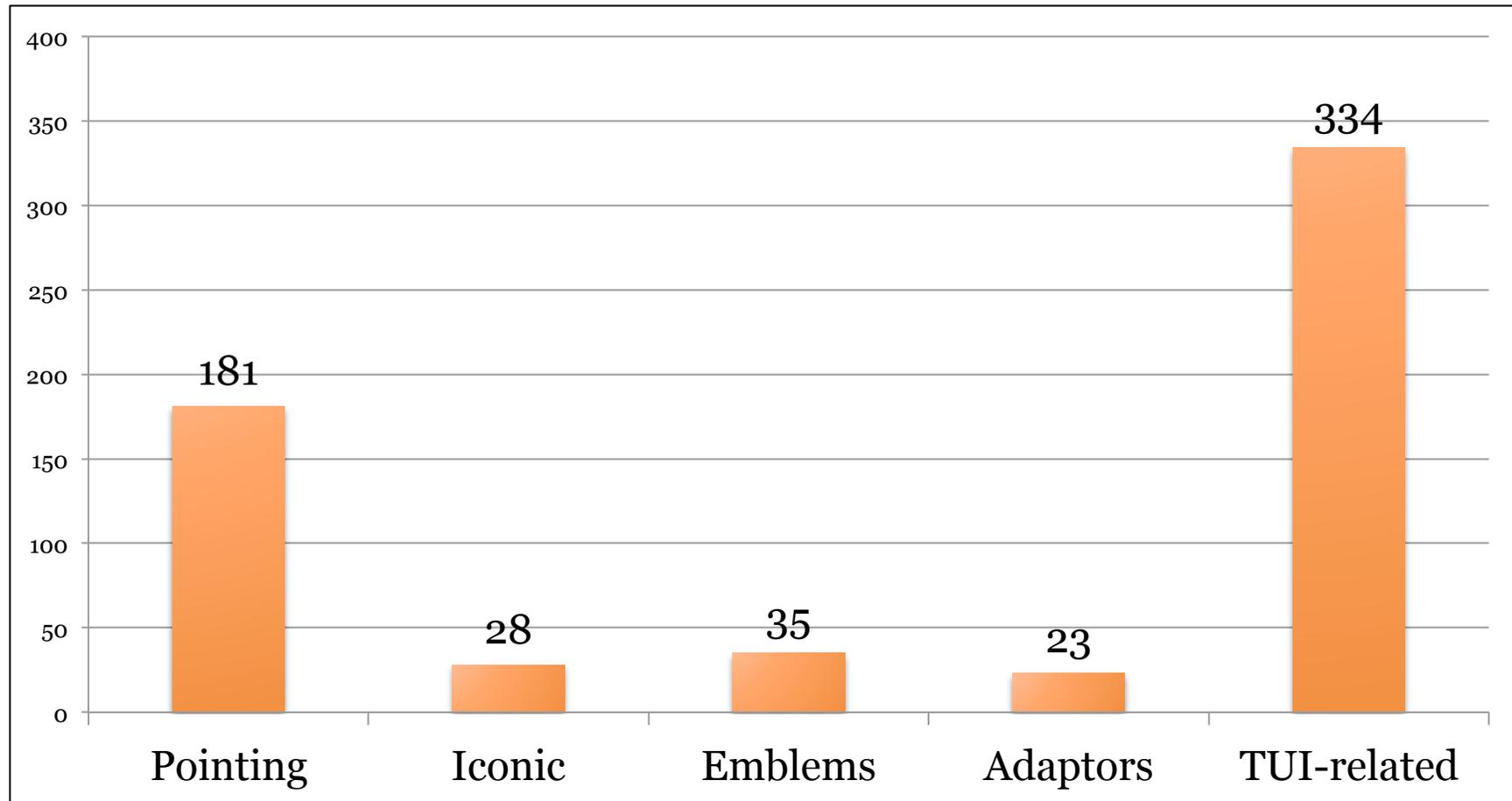
Person 1 [41] pointing obj

Person 2 [28] encircling turning obj

Person 3 [49] tracing obj

The screenshot displays the ELAN 4.3.3 software interface. At the top, the title bar shows 'ELAN 4.3.3' and the file name 'ELAN - SDV_0024_da.MP4.eaf'. The menu bar includes 'File', 'Edit', 'Annotation', 'Tier', 'Type', 'Search', 'View', 'Options', 'Window', and 'Help'. The main window is divided into several sections. On the left, there is a video player showing three people (a woman and two men) gathered around a table with several small, glowing objects. The video player has a progress bar and a selection box. On the right, there are controls for 'Volume' and 'Rate', both set to 100. Below the video player is a timeline with a red vertical line indicating the current time. At the bottom, there is a tier list with three rows: 'Person 1 [41]', 'Person 2 [28]', and 'Person 3 [49]'. The 'Person 1' row has a blue bar labeled 'pointing obj' from 00:04:02.405 to 00:04:05.555. The 'Person 2' row has a blue bar labeled 'encircling' from 00:04:02.405 to 00:04:03.000 and another blue bar labeled 'turning obj' from 00:04:08.000 to 00:04:09.000. The 'Person 3' row has a blue bar labeled 'tracing obj' from 00:04:02.405 to 00:04:04.000.

Distribution of gestures



Findings

- Gesturing accelerates *collaborative* work;
- Reaction of participant(s) after gestural performance by another participant:
 - 85% nothing → helping the gesturer to think and share their understanding
 - 58% other person reacts → pattern for *coordinating* work in *collaborative* settings
 - 38% same person reacts →
- 78,5% spoke during gesturing;
- *Problem solving* task on the TUI encourages the use of rapid *epistemic actions*.

Current research

- Marie Curie H2020-MSCA-IF-2014 Project
GETUI: GEstures in Tangible User Interfaces
- **Goal:** explore the gestural performance of users while interacting on a TUI in a collaborative problem solving task.
- **Methodology:** user studies similar to the international large-scale educational Programme for International Student Assessment (PISA) programme.

Research goals

- Video annotations with speech-gesture alignment of the user studies;
- A taxonomy of gestures used in interaction with TUIs for collaborative problem solving;
- Locale-specific differences in the above gesture taxonomy;
- Statistics and scores about task performance;
- Design guidelines for TUIs and applicability of the TUI for further PISA studies.

References

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Thank you for your attention!

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